

Postdoc Summit Reading List

Topic area key:

- 1 = Purpose of postdoc
- 2 = Components of postdoc
- 3 = Need for postdoc community
- 4 = Research training
- 5 = Postdoc organization
- 6 = Selection and recruitment

The PDF copies of all readings (except those with a hyperlink) can be found in our google folder here:
<https://drive.google.com/a/appic.org/folderview?id=0B7evNM2CCHrbjc0WdVvaGFpd3M&usp=sharing>

Required readings (# denotes most relevant topic areas for each reading)

Belanger, H.G., Vanderploeg, R.D., Silva, M.A., Cimino, C.R., Roper, B.L., & Bodin, D. (2013). Postdoctoral recruitment in neuropsychology: A review and call for inter-organizational action. *The Clinical Neuropsychologist*, 27, 159-175. (Topic area 6)

Belar, C. D., Bieliauskas, L. A., Klepac, R. K., Larsen, K. G., Stigall, T. T., & Zimet, T. M. (1993). National conference on postdoctoral training in professional psychology. *American Psychologist*, 48 (12), 1284-1289 (Topic areas 1 and 2)

Boon, A.T., Lutz, D.J., Marburger, K.M. (2015). Eliminating postdoctoral training as a requirement for licensure: Perceptions and anticipated impacts. *Professional Psychology: Research and Practice*, Vol 46(1), Feb, 2015. pp. 62-69. (Topic area 1)

Drotar, D., Cortina, S., Crosby, L.E., Hommel, K.A., Modi, A.C.; Pai, A.L.H. (2015). Competency-based postdoctoral research training for clinical psychologists: An example and implications. *Training and Education in Professional Psychology*, Vol 9(2), May 2015, 92-98. (Topic area 4)

Johnson, W. B., Barnett, J.E., Elman, N.S., Forrest, L., & Kaslow, N. (2012) The competent community: Toward a vital reformulation of professional ethics. *American Psychologist* 76(7), 557-569. (Topic area 3)

Keilin, W. G. (2000). Internship selection in 1999: Was the Association of Psychology Postdoctoral and Internship Centers' Match a Success? *Professional Psychology: Research and Practice*, 31 (3), 281-287. (Topic area 6)

Munoz, R. F....McNeil, D. E. (2015). Scientist-practitioner training at the internship and postdoctoral level: Reflections over three decades. *Training and Education in Professional Psychology*, 9 (2), 105-112. (Topic area 4)

Roth, A.E., & Xing, X. (1997). Turnaround time and bottlenecks in market clearing: Decentralized matching in the market for clinical psychologists. *Journal of Political Economy*, 105, 284-329. (Topic area 6)

Rozensky, R. H. (2012). Health care reform: Preparing the psychology workforce. *Journal of Clinical Psychology in Medical Settings*, 19, 5-11. (Topic area 1)

Rozensky, R. H. (2013). Quality education in professional psychology: Flowers blooming, Flexner and the future. *American Psychologist*, 68, 703-716. (Topic areas 1 and 2)

Sheridan, E. P., Matarazzo, J. D., Boll, T. J., Perry, N. W., Weiss, S. M., & Belar, C. D. (1988). Postdoctoral education and training for clinical service providers in health psychology. *Health Psychology*, 7(1), 1-17. (Topic areas 1 and 2)

Stedman, J. M. (1989). The History of the APIC selection process. *APPIC Newsletter*, Fall 1989. (Topic area 6).

Stigall, T. T. et al. (1990). Report of the Joint Council of Professional Education in Psychology. (Topic areas 1 and 2)

Wilson, C. K., Hill, A. B., Lamis, D. A., & Kaslow, N. J. (2014). Postdoctoral Training in Professional Psychology. *The Oxford Handbook of Education and Training in Professional Psychology*, 171. (Topic areas 1 and 2).

Supplemental readings (#denotes most relevant topic area)

APA (2015). Standards of Accreditation of Health Service Psychology. <http://www.apa.org/ed/accreditation/about/policies/standards-of-accreditation.pdf> (Topic areas 1 and 2).

APA - Health Service Psychology Education Collaborative (2013, August 5). Professional Psychology in Health Care Services: A Blueprint for Education and Training. *American Psychologist*. Advance online publication. doi: 10.1037/a0033265 (Topic areas 1 and 2)

APIC (1989). The written history. Newsletter. (Topic area 6)

Bodin, D., Roper, B.L., O'Toole, K., & Haines, M.E. (2014). Postdoctoral training in neuropsychology: A review of the history, trends, and current issues. *Training and Education in Professional Psychology*, 999, 1 - 6. (Topic areas 5 and 6)

Clark, A.E. (1995). Comparing apples and oranges: The judicial clerk selection process and the medical matching model. *The Georgetown Law Journal*, 83, 1749-1797. (Topic area 6)

Clay, R.A. (2011). Unintended consequences. *APA Monitor*, 42 (11), 66. <http://www.apa.org/monitor/2011/12/consequences.aspx> (Topic areas 1 and 5)

CRSP (2012). The Education and Training Guidelines: A Taxonomy for Education and Training in Professional Psychology Health Service Specialties. <http://www.apa.org/ed/graduate/specialize/taxonomy.pdf> (Topic areas 1 and 2)

Forand, N.R. & Applebaum, A.J. (n.d.). Demystifying the Postdoctoral Experience: A guide for applicants. Downloaded from: http://www.appic.org/Portals/0/downloads/Postdoc_Guide_Forand_Applebaum.pdf (Topic areas 5 and 6)

IES - Interprofessional Education Collaborative Expert Panel. (2011). *Core competencies for interprofessional collaborative practice: Report of an expert panel*. Washington, D.C.: Interprofessional Education Collaborative. (Topic areas 1 and 2)

Logsdon-Conradsen, S., Sirl, K., Battle, J., Stapel, J., Anderson, P., Ventura-Cook, E., ... & Kaslow, N. (2001). Formalized postdoctoral fellowships: A national survey of postdoctoral fellows. *Professional Psychology: Research and Practice*, 32(3), 312. (Topic areas 1 and 2)

Neiderle, M. & Roth, A.E. (2004). The gastroenterology fellowship match: How it failed and why it could succeed once again. *Gastroenterology*, 127, 658-666. (Topic area 6)

Novotney, A. (2010). Grow your own postdoc: Cultivate a training program that will help your career bloom. APA GradPSYH electronic newsletter, Jan 2010. <http://www.apa.org/gradpsych/2010/01/cover-postdoc.aspx> (Topic areas 1 and 2)

Robiner, W.N. & Yozwiak, J.A. (2013). The Psychology Workforce: Trials, Trends, and Tending the Commons. <http://www.nationalregister.org/pub/the-national-register-report-pub/spring-2013-issue/the-psychology-workforce-trials-trends-and-tending-the-commons/> (Topic area 3)

Roth, A. E. (2015). Too soon. In A. E. Roth, *Who gets what - and why* (pp. 57-80). New York, New York: Houghton Mifflin Harcourt. (Topic area 6)

Roth, A. E (2015). Too risky: Safety, trust, and simplicity. In A. E. Roth, *Who gets what - and why* (pp. 113-130). New York, New York: Houghton Mifflin Harcourt. (Topic area 6)

Roth, A. E (2015). The match: Strong medicine for new doctors. In A. E. Roth, *Who gets what - and why* (pp. 133-151). New York, New York: Houghton Mifflin Harcourt. (Topic area 6)

Roth, A.E., & Peranson, E. (1999). The redesign of the matching market for American physicians: Some engineering aspects of economic design. *American Economic Review*, 89, 748-779. (Topic area 6)

Stewart, A. E. & Stewart, E. A. (1998). Trends in postdoctoral education: Requirements for licensure and training opportunities. *Professional Psychology: Research and Practice* 29(3), 273-283. (Topic areas 1 and 3)

Stiers, W., et al. (2015). Guidelines for competency development and measurement in rehabilitation psychology postdoctoral training. *Rehabilitation Psychology*, Vol 60(2), 111-122. (Topic area 1)