

10 Things You Can Do in 2016 to Prepare Your Graduates for Psychology Careers in 2026

Presenter Information*

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Abstract* Education in health service psychology (HSP) must necessarily be responsive to extensive changes occurring in higher education, science, demography, and health care. Likewise, HSP training at the internship and postdoctoral levels must continue to evolve in response to such wipe-sweeping changes. This session will identify 10 issues that have the potential for major impact on HSP careers in the next decade, and discuss how training directors might adopt innovations in their training programs to better equip their current trainees for the careers of 2026.

Learning Objectives:

#1: Participants will identify at least three major changes occurring in higher education, science, demography and/or health care that impact health service psychology education and training.

#2: Participants will develop an understanding of how these major changes in the educational environment might impact the employment pipeline for their current trainees.

#3: Participants will identify at least three program revisions that they might adopt to improve their training program outcomes over the next decade.

References:

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Rozensky, R.H. (2013). Quality education in professional psychology: Flowers blooming, Flexner, and the future. *American Psychologist, 68*, 703-716.

Rozensky, R.H. (2014). Implications of the Affordable Care Act for education and training in professional psychology. *Training and Education in Professional Psychology*, 8, 83-94.