

## Ethics in Education & Training: Inculcating a Moral Compass

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This presentation will briefly identify the key areas of ethics in psychological practice, but also address how one may teach and impress upon students the importance of developing a “moral compass” in ethical decision-making. We must teach about confidentiality, appropriate boundaries, development of competence, etc. We must also inculcate the ability to understand the potential for misuse of professional power with individual clients, in our agencies and businesses, and in organizations in which we volunteer. We are painfully aware of the importance of this, especially in the context of the APA Independent Review (Hoffman Report, 2015). How do we learn to hold ourselves accountable in our practices and elsewhere? What destructive strategies do we use to deny, discredit or dismiss what we don’t want to see or believe? How do we guard against rationalizations and other strategies we use to make poor choices? How do we train others to watch for and speak out against violations of mutual respect, social justice, and human rights? How do we model and inculcate moral courage in the face of moral challenges and distress? These questions and some suggestions will be provided, with the expectation that more ideas and strategies will result from the interactive session that follows.

### Learning Objectives:

- #1: Participants will be able to describe two key areas of ethics in psychological practice
- #2: Participants will be able to describe two steps for strengthening ethics in organizations;
- #3: Participants will be able to describe two strategies for teaching the importance of developing a “moral compass” in ethical decision-making.

REFERENCES needed\*