

## New Developments in Licensure and their Implications for Training

### Presenter Information\*

Presenter Name	APPIC Member Program Name	City	State
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**Abstract\*** The Association of State and Provincial Psychology Boards (ASPPB) proposes an oral presentation to the APPIC membership at the 2016 Membership Conference to include updates on various programs of interest to Training Directors regarding psychology licensure and regulation. Our presentation will include discussions of the Examination for Professional Practice in Psychology (EPPP) and the progress of the new Practice Analysis. The Practice Analysis, begun in January of 2016, forms the basis of the identification and validation of the underlying professional competencies necessary to practice psychology, and thus underpins the knowledge domains covered by the EPPP. In addition, the Practice Analysis will be examining the model of “Competencies Expected of Psychologists at the Point of Licensure,” which was developed by an ASPPB Taskforce. Data on pass rates of the EPPP will also be reviewed. Additionally updates to the Psychology Licensing Universal System (PLUS, the universal licensing application), the Work Force Analysis, and other ASPPB mobility programs will be presented.

### Learning Objectives:

- #1\* Summarize the scientific underpinnings of the EPPP
- #2\* Describe the ASPPB Competency Model
- #3\* Identify elements of the universal application (PLUS)
- #4 (optional) Explain how work force analysis data can impact training

REFERENCES needed\*