AAPI Online Enhancements 2019-2020

Contact Information

- Removed the Fax Number question from the Phone and Email section of Contact Information

  - **Rationale for change** – The Fax Number question is no longer used by applicants. Removing the question will help to improve the overall user experience.

Professional Conduct:

- Updated the following question text

  Before: “Have you ever been put on probation, suspended, terminated, or **asked to** resign by a graduate or internship training program, practicum site, or employer?”

  Updated: “Have you ever been put on probation, suspended, terminated, or resigned from a graduate or internship training program, practicum site, or employer?”

  - **Rationale for change** – Some students are "offered the opportunity" to resign rather than being "asked to" resign. Removing the "asked to" text will help training directors know if students left one of these programs prematurely and for what reason.

Doctoral Training Information

- The following changes have been made to the Doctoral Training Information in the Current Graduate Program Information section:
  - Removed “Doctoral Program Accreditation Status” question and all corresponding answer options.
  - Removed “If not APA/CPA-Accredited, is the school regionally accredited/provincially chartered” and “If Yes, please specify” questions.
  - Removed “What is your Department's Training Model? (Ask your Training Director if unsure)” and all corresponding answer options and fields.

  - **Rationale for change** – These items were already being answered by the DCT in their section of the students' application. Removing these duplicative items will help to improve the overall user experience.

Publications and Presentations

- Updated instructions text provided: “You may include publications that are either published, e-pub ahead of print, or in press. Publications in preparation or submitted for review should not be included in the tally.”

  - "You may include presentations that have been accepted for upcoming conferences. Presentations in preparation or submitted for review should not be included in the tally."

  - **Rationale for change** – Students frequently ask DCTS and AAPI Online Coordinator whether they can include publications or publications that have been accepted (in press). Adding this clarification text will result in more consistent reporting across the applicants.
Intake Interview/Structured Interview

- Updated on screen text to read as “Intake Interview” instead of “Intake Interview/Structured Interview”
  - **Rationale for change** – Students frequently ask DCTS and AAPI Online Coordinator whether Structured Interviews such as SCIDS or EDEs should be included in this section or the assessment section. Removing the "Structured Interview" verbiage in this intervention section will reduce confusion and lead to more consistent hours classification across applicants.

Psychological Assessment Experience Instruction Text in Applicant Help Center

- Updated instructions:
  - Before: "You should only include instruments for which you administered the full test. Do not include partial tests or administration of only selected subtests in this accounting."

  Updated: "If you only administered a subtest(s), do not endorse the full test in this section. Rather, specify the specific subtest in the "Other Measures" section."

  - **Rationale for change** – Students frequently ask DCTS and AAPI Online Coordinator of how to capture assessment subtests that are legitimately included in assessment batteries given the old instruction to only include instruments for which they administered the full test. The original intent of that instruction was to guide applicants to not indicate that they administered a full test (E.g., list the WAIS-IV) when they only administered a subtest (e.g., Digit Span). This updated instruction guides applicants to simply identify an administered subtest in the “Other” section. This will lead to more consistent and accurate reporting of administration experience across applicants.

Adult and Child & Adolescent Assessment Instruments Instruction Text in Applicant Help Center

- Updated instructions to provide further clarification, i.e.
  - Indicate all psychological assessment instruments you administered to actual patients/clients (first two columns) or research participants in a practicum or a clinical research setting sanctioned by your doctoral program as a relevant training experience (third column) through November 1.
  - Please note: For each administration, only endorse it as either a clinical or research administration as the categories are meant to be mutually exclusive.

  **Rationale for change** – Some students misunderstand that these categories are meant to be mutually exclusive and endorse giving the test both in a clinical and research context (which could happen in a clinical trial at a clinic but that is a rare exception). This additional text will help students better understand how to categorize their assessments and not mistakenly list test administrations twice.
Integrated Reports Instruction Text in Applicant Help Center

- Updated instructions to provide further clarification, i.e.
  - Enter the number of integrated psychological testing reports you have written for adults and for children and adolescents in a practicum or clinical research setting that has been sanctioned by your doctoral training program as a relevant training experience.

  - **Rationale for change** – *This instruction clarification is intended to help applicants and DCTs understand that assessments could be counted in clinical research settings that also meet the program’s practicum criteria with regard to supervision and training requirements.*

Student Reneging on Match

- Updated the following question text

  Before: “Has this student ever reneged on an APPIC internship match agreement (i.e., refused to attend or left an internship program that was obtained through the APPIC Match or Clearinghouse) without prior approval from APPIC and the internship site? “

  Update: “Has this student ever reneged on an APPIC internship match agreement (i.e., refused to attend or left an internship program that was obtained through the APPIC Match or Post-Match Vacancy Service) without prior approval from APPIC?”

  - **Rationale for change** – *Text change is required to reflect the current terminology and processes.*

Training Model and Accreditation Status (DCT Portal)

- Updated the accreditation status options to be current.